

2012-13 Texas Academic Performance Report

District Name: **SANTO ISD**

Campus Name: **SANTO H S**

Campus Number: **182904001**

2013 Accountability Rating: **Improvement Required**

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District Name: SANTO ISD
 Campus Name: SANTO H S
 Campus Number: 182904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 264
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	72%	72%	-	54%	81%	-	-	-	-	100%	65%	*
	2012	76%	86%	86%	*	*	88%	-	-	-	*	-	88%	-
Mathematics	2013	74%	82%	82%	-	62%	92%	-	-	-	-	100%	80%	*
	2012	77%	95%	95%	*	*	94%	-	-	-	*	-	88%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	89%	89%	*	*	90%	-	-	-	*	*	100%	-
	2012	77%	68%	68%	-	-	68%	-	*	-	-	*	55%	-
Mathematics	2013	72%	89%	89%	*	*	95%	-	-	-	*	*	92%	-
	2012	71%	66%	66%	-	-	65%	-	*	-	-	*	64%	-
Writing	2013	71%	86%	86%	*	*	95%	-	-	-	*	*	83%	-
	2012	73%	68%	68%	-	-	68%	-	*	-	-	*	45%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	72%	72%	-	*	71%	-	*	-	-	*	64%	-
	2012	81%	77%	77%	-	*	82%	-	-	-	*	*	83%	-
Mathematics	2013	76%	75%	75%	-	*	76%	-	*	-	-	*	73%	-
	2012	73%	86%	86%	-	100%	86%	-	-	-	*	*	75%	-
Science	2013	75%	69%	69%	-	-	69%	-	*	-	-	*	55%	-
	2012	71%	74%	74%	-	*	75%	-	-	-	*	*	75%	-
Social Studies	2013	64%	61%	61%	-	-	60%	-	*	-	-	*	55%	-
	2012	61%	57%	57%	-	*	61%	-	-	-	*	*	50%	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	74%	74%	-	*	73%	-	-	-	*	*	86%	-
ELA Reading II	2013	79%	85%	85%	-	*	82%	-	-	-	*	*	86%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	76%	76%	-	83%	76%	-	-	-	*	*	71%	-
Geometry	2013	85%	93%	93%	-	*	96%	-	-	-	-	*	*	-
Algebra II	2013	97%	*	*	-	-	*	-	-	-	-	-	*	-
ELA Writing I	2013	55%	58%	58%	-	71%	57%	-	-	-	*	*	*	-
ELA Writing II	2013	55%	52%	52%	-	*	50%	-	-	-	*	*	71%	-
Biology	2013	84%	100%	100%	-	100%	100%	-	-	-	*	*	100%	-
Chemistry	2013	84%	100%	100%	-	-	100%	-	-	-	-	-	*	-
World Geography	2013	75%	88%	88%	-	100%	88%	-	-	-	*	*	88%	-
World History	2013	71%	80%	80%	-	*	78%	-	-	-	-	-	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	100%	100%	*	*	100%	-	-	-	*	*	100%	-
	2012	94%	81%	81%	-	*	81%	-	*	-	-	*	85%	-
Mathematics	2013	89%	93%	93%	*	*	91%	-	-	-	*	*	100%	-
	2012	91%	94%	94%	-	*	93%	-	*	-	-	*	92%	-
Science	2013	95%	100%	100%	*	*	100%	-	-	-	*	*	100%	-
	2012	93%	91%	91%	-	*	93%	-	*	-	-	*	100%	-
Social Studies	2013	98%	100%	100%	*	*	100%	-	-	-	*	*	100%	-
	2012	98%	100%	100%	-	*	100%	-	*	-	-	*	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	83%	81%	100%	76%	82%	-	*	-	74%	79%	82%	*
	2012	77%	80%	80%	*	81%	80%	100%	86%	-	55%	70%	79%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Reading	2013	80%	85%	83%	*	72%	84%	-	*	-	100%	100%	84%	*
	2012	79%	79%	78%	*	82%	77%	*	*	-	*	63%	80%	-
Mathematics	2013	79%	86%	86%	*	72%	89%	-	*	-	*	76%	86%	*
	2012	77%	82%	85%	*	94%	85%	*	*	-	*	67%	81%	-
Writing	2013	63%	69%	63%	*	60%	64%	-	-	-	*	*	68%	-
	2012	67%	62%	58%	-	*	56%	*	*	-	*	67%	50%	-
Science	2013	82%	89%	90%	*	100%	89%	-	*	-	*	71%	83%	-
	2012	80%	85%	88%	-	80%	89%	*	*	-	*	91%	91%	-
Social Studies	2013	76%	81%	81%	*	100%	79%	-	*	-	*	67%	79%	-
	2012	79%	83%	83%	-	73%	86%	*	*	-	*	67%	77%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	35%	32%	43%	24%	33%	-	*	-	21%	42%	28%	*
	2012	33%	28%	27%	*	19%	27%	80%	43%	-	27%	25%	26%	-
Reading	2013	41%	42%	39%	*	31%	40%	-	*	-	40%	65%	36%	*
	2012	38%	33%	30%	*	24%	30%	*	*	-	*	31%	35%	-
Mathematics	2013	34%	32%	29%	*	10%	33%	-	*	-	*	35%	23%	*
	2012	33%	30%	30%	*	35%	29%	*	*	-	*	27%	26%	-
Writing	2013	32%	32%	28%	*	20%	29%	-	-	-	*	*	25%	-
	2012	34%	29%	32%	-	*	32%	*	*	-	*	33%	40%	-
Science	2013	33%	40%	40%	*	50%	40%	-	*	-	*	14%	30%	-
	2012	29%	24%	24%	-	7%	25%	*	*	-	*	18%	15%	-
Social Studies	2013	26%	20%	20%	*	25%	20%	-	*	-	*	22%	21%	-
	2012	23%	18%	18%	-	13%	18%	*	*	-	*	17%	14%	-

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STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	8%	0%	2%	8%	-	*	-	11%	11%	7%	*
	2012	12%	9%	7%	*	1%	8%	20%	0%	-	0%	3%	6%	-
Reading	2013	17%	19%	13%	*	3%	14%	-	*	-	20%	18%	9%	*
	2012	15%	13%	12%	*	0%	13%	*	*	-	*	6%	13%	-
Mathematics	2013	15%	11%	7%	*	0%	8%	-	*	-	*	0%	3%	*
	2012	14%	10%	10%	*	0%	11%	*	*	-	*	0%	6%	-
Writing	2013	4%	3%	3%	*	7%	2%	-	-	-	*	*	4%	-
	2012	6%	4%	4%	-	*	5%	*	*	-	*	0%	0%	-
Science	2013	10%	9%	8%	*	0%	9%	-	*	-	*	0%	10%	-
	2012	9%	5%	3%	-	0%	3%	*	*	-	*	0%	0%	-
Social Studies	2013	9%	5%	5%	*	0%	5%	-	*	-	*	11%	9%	-
	2012	9%	3%	3%	-	7%	2%	*	*	-	*	8%	6%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	63%	59%	*	29%	62%	-	*	-	*	*	n/a	-
Mathematics	2013	59%	57%	41%	*	*	45%	-	*	-	*	*	n/a	-
Writing	2013	45%	43%	43%	-	*	44%	-	-	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	12%	7%	*	0%	7%	-	*	-	*	*	n/a	-
Mathematics	2013	16%	14%	3%	*	*	3%	-	*	-	*	*	n/a	-
Writing	2013	1%	0%	0%	-	*	0%	-	-	-	-	-	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	49%	38%	-	0%	47%	-	-	-	*	*	38%	*
Mathematics	2013	46%	66%	40%	-	*	50%	-	-	-	-	*	40%	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	*	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2013	64%	60%	60%	-	*	*	-	-	-	-	-	*	-
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	28%	28%	-	*	29%	-	*	-	-	*	36%	-
STAAR Cumulative Met Standard														
	2013	90%	83%	83%	-	-	83%	-	*	-	-	*	82%	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	25%	25%	-	*	24%	-	*	-	-	*	27%	-
STAAR Cumulative Met Standard														
	2013	86%	83%	83%	-	-	83%	-	*	-	-	*	91%	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	97%	100%	-	*	-	100%	100%	99%	83%
Included in Accountability	92%	95%	96%	100%	79%	98%	-	*	-	100%	93%	90%	67%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	15%	2%	-	*	-	0%	7%	8%	0%
Other Exclusions	3%	1%	0%	0%	2%	0%	-	*	-	0%	0%	1%	17%
Not Tested	1%	0%	1%	0%	3%	0%	-	*	-	0%	0%	1%	17%
Absent	1%	0%	1%	0%	3%	0%	-	*	-	0%	0%	1%	17%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.4%	96.0%	*	95.7%	96.1%	*	*	-	93.5%	94.2%	95.7%	*
2010-11	95.7%	96.3%	96.0%	*	95.3%	96.1%	*	*	-	*	95.9%	95.3%	-
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2010-11	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.4%	2.4%	*	8.7%	1.4%	*	*	-	*	5.3%	3.6%	*
2010-11	2.4%	1.3%	1.3%	*	6.7%	0.7%	-	-	-	*	0.0%	4.4%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	12.1%	12.1%	-	*	7.1%	-	-	-	*	*	25.0%	*
Graduates and GED	88.7%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Grads, GED, & Cont	93.7%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Class of 2011													
Graduated	85.9%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Received GED	1.1%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Continued HS	6.2%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Dropped Out	6.8%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Class of 2010 (without exclusions)													
Graduated	88.0%	97.0%	97.0%	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Received GED	1.6%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	1.8%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.6%	3.0%	3.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	97.0%	97.0%	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Received GED	1.9%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	3.0%	3.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Graduates and GED	90.6%	97.0%	97.0%	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Grads, GED, & Cont	91.3%	97.0%	97.0%	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-

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4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Class of 2011	85.9%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Class of 2010	88.0%	97.0%	97.0%	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
RHSP/DAP Graduates													
Class of 2012	80.5%	48.3%	48.3%	-	*	50.0%	-	-	-	*	*	66.7%	-
Class of 2011	80.1%	31.0%	31.0%	-	*	29.2%	-	-	-	*	*	20.0%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	12.4%	12.4%	*	9.5%	13.5%	*	*	-	*	0.0%	13.6%	*
2010-11	30.3%	10.4%	10.4%	*	14.3%	8.7%	-	-	-	*	5.3%	7.9%	-
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	54%	54%	-	*	57%	-	-	-	*	*	30%	*
2012	61%	51%	51%	-	40%	54%	-	*	-	-	*	43%	-
Mathematics													
2013	66%	52%	52%	-	*	52%	-	-	-	*	*	56%	-
2012	73%	70%	70%	-	60%	70%	-	*	-	-	*	46%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	59%	59%	-	*	60%	-	-	-	*	*	67%	-
Class of 2011	64%	37%	37%	-	*	36%	-	-	-	*	*	*	-
Mathematics													
Class of 2012	70%	70%	70%	-	*	72%	-	-	-	*	*	100%	-
Class of 2011	67%	73%	73%	-	*	76%	-	-	-	*	*	*	-
Both Subjects													
Class of 2012	57%	50%	50%	-	*	50%	-	-	-	*	*	67%	-
Class of 2011	52%	35%	35%	-	*	33%	-	-	-	*	*	*	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	79.3%	79.3%	-	*	84.6%	-	-	-	*	n/a	83.3%	n/a
Class of 2011	68.9%	65.4%	65.4%	-	*	63.6%	-	-	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	21.7%	21.7%	-	*	22.7%	-	-	-	-	n/a	20.0%	n/a
Class of 2011	25.7%	11.8%	11.8%	-	*	14.3%	-	-	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1395	1395	-	*	1394	-	-	-	-	n/a	*	n/a

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Average ACT Score													
Class of 2012	20.5	20.4	20.4	-	*	20.3	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	19.2	19.2	-	*	19.3	-	-	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	58.6%	58.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	56.3%	56.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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 Campus Name: SANTO H S
 Campus Number: 182904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 264
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	264	100.0%	508	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.5%
Kindergarten	0	0.0%	6.3%	7.7%
Grade 1	0	0.0%	8.3%	7.8%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	6.3%	7.6%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	45	17.0%	8.9%	7.5%
Grade 7	30	11.4%	5.9%	7.5%
Grade 8	38	14.4%	7.5%	7.2%
Grade 9	37	14.0%	7.3%	8.0%
Grade 10	35	13.3%	6.9%	6.9%
Grade 11	31	11.7%	6.1%	6.5%
Grade 12	48	18.2%	9.4%	6.0%
Ethnic Distribution:				
African American	2	0.8%	0.4%	12.7%
Hispanic	40	15.2%	17.5%	51.3%
White	215	81.4%	79.9%	30.0%
American Indian	1	0.4%	0.2%	0.4%
Asian	1	0.4%	0.2%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	1.9%	1.8%	1.8%
Economically Disadvantaged	97	36.7%	44.1%	60.4%
Non-Educationally Disadvantaged	167	63.3%	55.9%	39.6%
English Language Learners (ELL)	5	1.9%	3.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	1.1%	0.7%	1.7%
At-Risk	85	32.2%	26.0%	44.7%
Mobility (2011-2012)	39	13.9%	13.4%	17.9%
Graduates (Class of 2012):				
Total Graduates	29	100.0%	29	292,636
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,213
Hispanic	2	6.9%	2	131,106
White	26	89.7%	26	105,767
American Indian	0	0.0%	0	1,427
Asian	0	0.0%	0	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	1	3.4%	1	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	15	51.7%	15	57,010
Recommended H.S. Program/DAP	14	48.3%	14	235,626
Special Education Graduates	3	10.3%	3	25,213

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 264
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	2.1%	-	0.0%	9.7%
Grade 1	-	0.0%	4.4%	-	0.0%	8.2%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.1%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.5	19.6
Grade 1	-	20.5	19.5
Grade 2	-	21.0	19.4
Grade 3	-	15.7	19.3
Grade 4	-	18.9	19.5
Grade 5	-	18.9	21.4
Grade 6	21.0	21.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	16.5	16.5	17.4
Foreign Languages	15.0	15.0	19.0
Mathematics	14.6	14.6	18.0
Science	14.5	14.5	19.0
Social Studies	16.8	16.8	19.7

District Name: SANTO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 264
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.6	100.0%	100.0%	100.0%
Professional Staff:	25.6	83.6%	63.3%	63.9%
Teachers	22.3	72.8%	53.1%	51.0%
Professional Support	1.7	5.7%	3.9%	9.0%
Campus Administration (School Leadership)	1.6	5.1%	3.5%	2.9%
Educational Aides:	5.0	16.4%	10.9%	9.3%
Total Minority Staff:	1.0	3.3%	4.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.4%
Hispanic	0.0	0.0%	0.0%	24.9%
White	22.3	100.0%	100.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.7	39.2%	24.2%	23.2%
Females	13.6	60.8%	75.8%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.7	21.3%	15.4%	7.0%
1-5 Years Experience	1.0	4.5%	15.4%	26.1%
6-10 Years Experience	2.5	11.4%	16.7%	22.7%
11-20 Years Experience	8.3	37.1%	27.9%	26.9%
Over 20 Years Experience	5.7	25.7%	24.6%	17.3%
Number of Students per Teacher	11.8	n/a	13.0	15.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 264
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.0	13.6	11.5
Average Years Experience of Teachers with District:	9.0	8.2	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,845	\$29,845	\$41,878
1-5 Years Experience	\$30,435	\$31,887	\$44,354
6-10 Years Experience	\$38,498	\$37,417	\$46,784
11-20 Years Experience	\$46,325	\$45,523	\$50,587
Over 20 Years Experience	\$49,280	\$48,800	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$41,970	\$40,469	\$48,821
Professional Support	\$43,537	\$41,470	\$57,253
Campus Administration (School Leadership)	\$68,246	\$69,241	\$71,259
Instructional Staff Percent:	n/a	61.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.9%	3.9%	16.6%
Career & Technical Education	164	62.1%	32.3%	22.0%
Gifted & Talented Education	40	15.2%	12.6%	7.7%
Special Education	27	10.2%	8.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.8%	1.3%	5.3%
Career & Technical Education	3.2	14.4%	8.2%	4.1%
Compensatory Education	0.0	0.0%	4.3%	2.9%
Gifted & Talented Education	0.2	0.7%	0.4%	2.0%
Regular Education	17.4	78.2%	81.4%	73.2%
Special Education	1.3	5.8%	4.4%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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